2024 年度

北海道千歳リハビリテーション大学 一般選抜試験問題 前期日程

選択科目

コミュニケーション英語 I · Ⅱ 英語表現 I

注意事項

- 1 文字や記号は明確に判読できるよう丁寧に記入しなさい。
- 2 この問題冊子は、8 ページあります。 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁および解答用紙の汚れ等に気づいた場合は、手を高く挙げて監督者に知らせなさい。
- 3 問題用紙の余白等は適宜利用してかまいません。
- 4 問題冊子は最後に回収します。

問1	()に入れるの	に最も適切な	ものを、ア〜ニ	ニから1つ選	び、その記	号を答えな	
	さい。						
(1)	It wasn't an accident. The man broke the window on ().						
	ア point	イ purpose	ウ res	pect	工 ready		
(2)	My nephew trav	veled all the () from	Detroit to N	New Orlean	as last year.	
	7 road	イ course	ウ route	: Д	way		
(3)	As I listened to you closely, I realized that your idea was () to theirs.						
	7 similar	√ same	ウ diff	erent	エ far		
(4)	You are the last	person () I dreame	ed of meeting	g there.		
	ア who	√ which	ウ that	工 w	hat		
(5)	The traveler as	ked how () it was to	the next to	wn from th	ere.	
	ア much	√ old	ウ many	工 far	•		
(6)	I can't make it t	o the show. I	will give my	cicket to any	one () wants it.	
	ア who	√ which	ウ that	工 w	hat		
(7)	Jack goes running four times a week. He is () great shape, and he feels very healthy.						
	7 over	イ at	ウ in	⊥ for			

(8)	Mr. Kato was impressed with the large number of people who (
	lecture on cooking. There were almost no seats left in the room.							
	ア came イ attended ウ failed エ matched							
(9)	Ted had a nice business trip to Canada, and he didn't forget to () son presents for the family.							
	ア bring back イ bring about ウ bring up エ bring ou	t						
(10)	() the bus home last night, Judy remembered that it was grandmother's 7th anniversary. She stopped by a florist to buy some boud							
	ア Ride イ Rode ウ Riding エ Ridden							

問 2	日本文の内容に合うように、空所に適切な単語を書きなさい。ただし、()内に示されたアルファベットで始まる英語で答えること。(完全解答)						
(1)	その報告を受けて、私は喜びのあまりとびあがった。						
	I jumped for (j), when I (r) the report.						
(2) 彼は一日に捨てられる衣服の量に驚いた。							
	He was (s) at the amount of clothing (t) was wasted in a day.						
(3) その理学療法士は、多くの患者に尊敬されているようです。							
	The physical therapist (s $\hspace{1cm}$) to be respected by many (p $\hspace{1cm}$).						
(4) 明日の今頃は、北海道を旅行していることとでしょう。							
	(A $$) this time tomorrow, we (w $$) be traveling in Hokkaido.						
(5) すぐに追いつくから、先に行ってください。							
	I'll (c) up with you soon, (s) please go ahead.						

問3 次のAとBの会話を読んで、それぞれの質問に対する答えとして最も適切なもの をア〜ウの中から1つずつ選び、その記号を答えなさい。

Α

Ms. Moon: Hey, everyone. I just saw the weather report and it looks like a big snowstorm is coming our way.

Emi: You can smell the snow?

Kazu: (a) We need more snow for skiing.

Hannah: I heard we may get 20 inches of snow!

Harrison: I heard that there's a chance the storm will move east, and we'll just get an inch. The weather report gets it wrong sometimes.

Ms. Moon: The last report said that it's likely the storm will be big. If there's a lot of snow, in-person class will be cancelled, and we'll have online class.

Hannah: Will we still have the test tomorrow?

Ms. Moon: Yes, the test on "The Scarlet Letter" will go ahead as planned.

(Asahi Weekly, January 15, 2023.一部改変)

(1) (a) に入れるのに最も適切なものを選びなさい。

ア That's good news! イ Oh, that's terrible! ウ That's easy!

(2) 会話の内容に合うものを1つ選び、その記号を答えなさい。

T Depending on the weather, they will not have a test.

 \checkmark The children are sure that they will have a lot of snow.

ウ Ms. Moon is probably a school teacher.

Roy: Good morning, Thomas. There's oatmeal on the stove if you want some.

Thomas: Thanks! Where is everyone?

Roy: Mom and Hannah went to the grocery store and Cliff is at a friend's house. Do you have plans today?

Thomas: (a)

Roy: Do you mind helping me take down the Christmas lights? Mom asked if we could do it today.

Thomas: It's so cold this morning. Can we wait till it's warmer?

Roy: I'd wait but your mom really wants them down this weekend.

(Asahi Weekly, January 22, 2023. 一部改変)

(1) (a) に入れるのに最も適切なものを選びなさい。

ア Yes, I do. イ Not really. ウ I'm not sure.

- (2) 会話の内容に合うものを1つ選び、その記号を答えなさい。
 - Tit's a cold Christmas morning.
 - ✓ Mom will cook oatmeal after grocery shopping.
 - ウ Thomas is not willing to help Roy now.

問4 次の英文の内容に合っているものを、下のア〜エの中から2つ選び、その記号を 答えなさい。

SEOUL (Reuters) — An android robot took the *podium in Seoul on June 30 to *conduct a performance by South Korea's national orchestra, marking the first such attempt in the country.

The two-armed robot, designed by the Korea Institute of Industrial Technology, *made its debut at the National Theater of Korea. The robot, with a humanoid face, first bowed to the audience and started waving its arms to control the tempo of the live show.

Choi Soo-yeoul, who conducted *alongside the robot, was impressed with the *impeccable performance, but said the robot's * "critical weakness" is that it cannot listen.

Robots and humans can * "co-exist and *complement rather than replace the other," he added.

*podium「指揮台」 *conduct「指揮する」 *made its debut「初登場した」
*alongside「そばに」 *impeccable「完璧な」 *critical weakness「決定的な弱点」
*co-exist「共存する」 *complement「補足する」

(Asahi Weekly July 16, 2023)

- ア オーケストラの指揮を取るロボットは、Choi Soo-yeoul 氏によって制作された。
- イ Choi Soo-yeoul 氏は、演奏の指揮を取るロボットには致命的な弱点があると指摘した。
- ウ オーケストラの指揮を取るロボットは人間にと共存するのは難しいと考えら れた。
- エオーケストラの指揮を取るロボットは、まず初めに観客に対してお辞儀をした。

問5 次の英文を読んで、下の問いに答えなさい。

There was a time, not so long ago, when the University of Tokyo was not just the top educational institute of Japan – it was considered so for the whole of Asia. In fact, when I entered the school in 2013, it still was the top Asian university at least on the ranking at the U.K.'s Times Higher Educational website.

However, by the time I graduated in 2017, in most university rankings, the National University of Singapore (NUS) *outranked Todai. People started asking me, "Do you regret going to Todai? Wouldn't it have been better for you to stay in Singapore and go to NUS?"

My answer was no. <u>The differences between the two schools are far greater than</u> Aomori apples and tropical pineapples.

Todai accepts 3,000 undergraduate students each year for a country with a population of 120 million. On the other hand, NUS sees an annual *enrollment of around 7,300 for a country with a population of 5.7 million. ★A [ア into Todai イ to NUS ウ extremely competitive エ to get オ in comparison カ it is].

NUS students *gain recognition only when they get into *prestigious faculties or maintain excellent academic records. No one graduating from NUS in Singapore receives wide admiration in the same way as Todai students.

As far as I'm concerned, I was treated as a * "rarity" during my time there. Fewer than 50 undergraduate foreign students were taking lessons in Japanese, and I was one of the only two Singaporeans. In a sea of apples, any pineapple *stands out. $\star B$ [$\mathcal T$ and job hunting $\mathcal A$ that benefitted me $\mathcal P$ this rarity $\mathcal I$ in networking $\mathcal A$ it was]. I would like to thank Today for giving me a *competitive edge over those graduates of NUS.

*outranked ~ 「~より順位が上になった」 *enrollment「入学者数」 *gain recognition「評価される」 *prestigious faculties「有名な学部」 *rarity「珍しい人(存在)」 *stand out「目立つ」 *competitive edge over ~ 「~に対する優位性」 (Asahi Weekly, January 22, 2023)

(1) 本文中の[★]印のついた箇所を、次の日本語の意味になるように並べ替え、2番目 と4番目にくる語を記号で答えなさい。 「東大に入学するのは、NUSに比べ、はるかに競争率が高いのです」 ★B 「まれな存在であることが、人脈作りや就職活動に役立ちました」 (2) 下線部を和訳しなさい。 (3) 次の英文について、本文の内容に合っているものを3つ選び、その記号を答えなさ V10 T The writer graduated from NUS in 2017. Todai accepts fewer 1st-year students than NUS every year. The writer and 50 other international students took lessons in Japanese. Time Higher Education website shows the university ranking. NUS graduates receive the same admiration as Todai graduates. 才 The writer is satisfied that he studied at the University of Tokyo. 力 Many people around the writer thought he should have entered Todai. (4) 本文のタイトルを表す次の英文の() 内に入る適切な単語を、ア〜エの中から一つ 選び、その記号を答えなさい。 Todai versus NUS is like () apples and pineapples

ウ growing

工 comparing

√ combining

ア trying

2024 年度 北海道千歳リハビリテーション大学 一般選抜試験 前期日程 コミュニケーション英語 I. II 英語表現 I 解答用紙

								受験番号		
₽ ₽	_								<u>'</u>	
問	1 (1)	(2)	(3)	(4)	(5)			総点		
	(6)	(7)	(8)	(9)	(10)					
	,		, ,							
問	2	(1)			(2	2)			
		(3	3)			(4	ł)			
		(5	5)							
問	問 3 A					E	3			
	(1)		(2)		(1)		(2)			
問	4		1							
BB										
問	b (1)									
		★ A 4 番目	2 番目	B 4番目						
	— да г г			- 111	†					
]					
((2)									
((3)			(4))					